



Student Achievement

- 'Standards at this Centre have always been very good; they continue to be so' (Dec 2016)
- 'The samples of work show a high level of commitment by students, and the levels of achievement are sound' (Dec 2016)
- 'Very good evidence of skills practice' (Dec 2016)
- 'The standard of work at this Centre is at the very least good and, at best, excellent' (Dec 2015)

Student Learning

- 'The work presented showed clear evidence of learner achievement, across a range of activities' (Dec 2016)
- 'Students are encouraged to see the importance of personal development in all areas of study' (Dec 2015)
- 'The course continues to cover all learning styles and is enjoyed by students' (May 2014)

Quality of Tutors and Teaching

- 'Strong teaching team, well-informed academically and committed to delivering the course to a very high standard' (May 2014)

Tutor Support

- 'Students nurtured appropriately and encouraged to work to their maximum potential' (May 2014)
- 'when students require more support, tutors are available face-to-face, on e-mail and also telephone within agreed boundaries' (May 2014)

Tutor Feedback

- 'There was evidence of tutor feedback, both formative and summative' (Dec 2016)
- 'The tutor encourages improvement in standards whilst respecting the ability of the students' (Dec 2015)
- 'Tutor feedback is supportive' (May 2014)

Tutor-Student Relationship

- 'Very good rapport between tutors and students' (April 2013)

Course Assessment

- 'The IV (internal verification) was thorough' (Dec 2016)
- 'The assessment system is rigorous and fair' (May 2014)

Course Workbook

- 'Clearly assembled workbooks with evidence showing that all areas of the course had been covered' (Dec 2016)
- 'The course workbook continues to give a good framework for student learning' (May 2014)