

A03p Accreditation of Prior Learning - Application Form

If you would like previous learning to be taken into consideration for exemption from modules of the Person-Centred & Experiential Psychotherapy – Postgraduate Programme, please complete this application form in full.

Please refer to the MSc Accreditation of Prior Learning Guidance Notes when completing this form.

SECTION A - PERSONAL DETAILS	
Title	
First Name/s	
Surname	
Address	
Post Code	
Telephone Number/s	
E-mail Address	

SECTION B - DETAILS OF PREVIOUS STUDY FOR WHICH YOU ARE CLAIMING CREDIT					
Name of Organisation with whom you studied					
Address of Organisation with whom you studied					
Qualification					
Course Title					
Number of Credits		Period of Study (e.g. 2006-7)			
Mode of Study (please tick as appropriate)	Part-time	Was the course completed	Yes	Date awarded (if course completed)	
	Full-time		No		

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Section C: APL Evidence Overview Preparatory Stage

Please indicate whether (or not) evidence is provided in regard to the following learning outcomes and clinical requirements:

SECTION C - APL EVIDENCE OVERVIEW: PREPARATORY STAGE		YES	NO	OFFICE USE (APPROVAL)
1	Evidence a minimum of 40 sessions of personal therapy			
2	Demonstrate a systematic understanding of the central philosophical and ethical assumptions which underlie Person-Centred and Experiential approaches to psychotherapy.			
3	Demonstrate a systematic understanding of ethical codes and frameworks, and matters of law relevant to Person-Centred/Experiential practice in a variety of situations and contexts.			
4	Demonstrate the independent learning ability required to develop therapeutic style with attention to relational ethics, therapist attitudinal qualities and specific skills in regard to relating, listening and responding.			
5	Demonstrate a comprehensive understanding and critical evaluation of the interconnectedness of personal and professional development within the Person-Centred and Experiential framework.			
6	Demonstrate critical awareness and evaluation of research evidence within the Person-Centred and Experiential framework.			
7	Demonstrate a critical awareness and evaluation of the extent to which personal values are supported and/or challenged by the relational nature of the key ethical principles inherent in Person-Centred/Experiential practice.			
8	Systematically and creatively evaluate the ethical theories and principles essential to developing a sound model of ethical decision-making as a Person-Centred/Experiential psychotherapist.			
9	Communicate a rigorous response to criticisms levelled against the fundamental assumptions and principles inherent to Person-Centred and Experiential modalities.			
10	Communicate a critical awareness of your motivations for training as a Person-Centred/Experiential practitioner.			
11	Demonstrate practical understanding of the application of central philosophical assumptions and underpinning theoretical principles to your developing Person-Centred/Experiential practice.			
12	Demonstrate originality when identifying and evaluating key aspects of personal philosophy in order to determine the degree of fit with the central philosophical assumptions of Person-Centred and Experiential approaches.			
13	Demonstrate the qualities and transferable skills necessary to establish high standards of professional practice together with the capacity to take initiative and act autonomously to secure an appropriate supervisory relationship and clinical placement.			

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Section D: APL Evidence Overview Postgraduate Certificate Stage

Please indicate whether (or not) evidence is provided in regard to the following learning outcomes and clinical requirements:

SECTION D - APL EVIDENCE OVERVIEW: PG CERTIFICATE STAGE		YES	NO	OFFICE USE (APPROVAL)
1	Evidence a minimum of 40 sessions of personal therapy			
2	Evidence a minimum of 30 sessions of clinical supervision undertaken and with a ratio of 1 hour supervision to 4 hours of clinical work			
3	Evidence 120 hours of clinical practice undertaken throughout the Stage			
4	Demonstrate systematic understanding of how change is theorised, facilitated and measured within Person-Centred and Experiential approaches.			
5	Demonstrate systematic understanding and critical evaluation of a variety of Person-Centred and Experiential theories concerning human development across the lifespan.			
6	Demonstrate the independent learning ability required to advance your knowledge, understanding and professional expertise when critically appraising the relevance of theories proposed by alternative models of psychopathology to your clinical work as a Person-Centred/Experiential practitioner.			
7	Critically evaluate philosophical and theoretical concepts of relating in order to demonstrate comprehensive understanding of ways in which your own developmental agenda fosters professional identity, with specific attention to therapist-attitudinal qualities and capacity for contact-in-relationship.			
8	Demonstrate comprehensive understanding of the ethical implications associated with recording clinical work and critical evaluation of your Person-Centred/Experiential practice through the review of recordings in clinical supervision.			
9	Demonstrate critical awareness and evaluation of Person-Centred and Experiential approaches to personality processes, behaviour and defence, including those associated with pre-therapy.			
10	Demonstrate your critical awareness and evaluation of the relationship between personal and professional development within the Person-Centred and Experiential framework.			
11	Systematically evaluate a range of lifespan developmental perspectives in order to determine relevance for your work as a Person-Centred/Experiential practitioner.			
12	Communicate your critical consideration of the relevance of contributions made by contemporary research in neuroscience to the Person-Centred and Experiential framework with specific focus on human development across the lifespan.			
13	Illustrate your capacity to develop originality in clinical practice informed by critical awareness and knowledge of client and therapist factors which may facilitate and/or hinder the process of relating and change.			
14	Demonstrate the therapeutic-attitudes and professional expertise necessary to Person-Centred/Experiential psychotherapy practice with a range of client populations within the field of psychopathology and mental ill-health.			
15	Demonstrate key aspects of your 'developmental agenda' with attention to identified ways in which this may be addressed to enhance your efficacy and professionalism.			

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APPLICATION CHECKLIST	
Before you return your application please ensure you have:	
1. Completed an application for admission to the relevant MSc Programme (i.e. Student Application A01)	
2. Included details of all previous studies that you wish to be considered	
3. Attached adequate supporting evidence within your Portfolio	
4. Checked that previous studies were taken at the appropriate level as the Programme for which you are seeking exception	
5. Attached a cheque for £250 (made payable to S, C & P)	
6. Included proof of any change of name if relevant	
Signature	Date

Please send your completed Student Application Form (A01) and APL Application Form (A03p) together with supporting evidence and payment of £250 (cheques made payable to S, C&P) to:

Admissions
The Sherwood Psychotherapy Training Institute
Thiskney House, 2 St James Terrace
Nottingham, NG1 6FW

Please note that completion of this application does not guarantee Accreditation of Prior Learning.

Office Use Only			
First Assessors Name		Job Title	
Signature		Date	
Second Assessors Name		Job Title	
Signature		Date	
External Examiner Approval (where applicable)		Date Received	
University Informed (Please Date & Initial)			
University Confirmation Received (Please Date & Initial)			